



Acknowledgement of Country

We acknowledge the Traditional Custodians of this land and pay our respects to the Elders past and present, for they hold the memories the traditions the culture and the hopes of their people.

The Paakantyi/Baakantyi and Kureinji Peoples, who long before us lived, loved and raised their children on this land.

We recognise their continuing connection to the land, water, sky and communities.

We also acknowledge all Aboriginal and Torres Strait Islander families in our community and acknowledge their physical and spiritual connections to their land.

Contact us

ADDRESS

1-15 Chapman Street Buronga

PHONE

03 5023 2260

EMAIL

buronga-p.school@det.nsw.edu.au

WEBSITE

http://buronga-p.schools.nsw.gov.au

FACEBOOK

https://www.facebook.com/Buronga

SCHOOL BYTES PARENT PORTAL

OFFICE HOURS

The school office is open between 8.30 am and 3.30 pm each school day.

Our

Purpose

At Buronga Public School we are committed to ensuring quality learning, highly individualised programs, positive relationships with all stakeholders, and an aesthetically pleasing learning environment.

We offer quality teaching and use high impact teaching strategies across the school with an agreed instruction model that is evidence based and demonstrates success. Student growth and achievement is our core work. All families, whether you are a prospective or existing family, are always welcome to make a time to discuss your child's particular needs or simply to meet and make a time to tour the school.

A suitable meeting time or tour of the school can be requested by contacting the office.

Principal's Message

My commitment to public education and students in my care is guided by my educational philosophy.

I strive to maximise student potential and prepare students for future learning and beyond where they are empowered to contribute to society with fairness, tolerance, integrity and knowledge.

I am committed to nurture and challenge students' intellectual and imaginative capabilities in a progressive and diverse learning community that is dedicated to delivering quality education.

I care for students with genuine respect, integrity and sensitivity. Student wellbeing is important, and every student is valued and provided a safe, supportive and respectful environment in which to grow and develop.

Vision Statement

Buronga Public School is dedicated to fostering a culture of high expectation where every individual is inspired to reach their full potential.

With unwavering commitment, we set high expectations for academic and personal growth, and social responsibility.

Through evidence-based learning programs, high impact teaching strategies and a focus on educational leadership, we empower students to have aspirational expectations and commit to the pursuit of excellence.

Curriculum and Learning

Our Core Business

Primary learning includes whole class, group and individual activities designed to develop an inquiring mind and teach essential skills needed for schooling and later life. Literacy and Numeracy are the building blocks of learning in the primary years.



Teaching and Learning

K-6 Curriculum

- > English
- > History & Geography
- > Creative Arts

- > Mathematics
- Personal Development,
 Health and Physical
 Education
- Science & Technology including Digital Technologies & Environmental Education

Primary Schools in NSW follow curriculum based on stages of learning. Each Stage, excluding Early Childhood, is equivalent to two years schooling. For each stage there are skills, knowledge and a level of understanding that each student should develop.

Early Stage OneKindergarten

Stage OneYears 1 & 2

Stage TwoYears 3 & 4

Stage Three Years 5 & 6

Early Stage 1

The early years is an exciting and important time. Your child begins their school educational journey, makes new friends, learns to be more independent, interacts within new boundaries and begins to establish a unique social identity in the classroom and playground.

At Buronga Public School we guide and develop students in their pursuits. We believe in teaching students how to think, rather than what to think.

Buronga Public School Kindergarten program includes explicit evidence-based teaching practices combined with inquiry-based learning opportunities.

Stage 1

Your child continues their learning in a familiar and supportive environment. Students will build on skills and knowledge developed in Kindergarten and begin to extend and advance not only their learning, but their social and emotional knowledge as they interact with the school community and their peers.

Stage 2

Your child makes the significant step into stage two learning and begins to become more involved in leadership activities within the school and continues to build independence and resilience skills.

Learning begins to take a more self-directed approach where students are encouraged to take more responsibility for their learning and become highly engaged in the feedback and improvement process with their teachers. Student agency is promoted and enacted.

Stage 3

Your child has progressed to the final stage of learning in primary school. They are recognised as leaders in the school and become involved in the decision-making process and the responsibilities of modelling and teaching our school values to others. Students work with staff to strive for ongoing continuous school improvement and their perspective is valued by the school community.

Learning begins to become increasingly formalised as we prepare students for secondary school. Using visible learning pedagogy, students engage in developing strategies and direction for their success as a learner.

School Routine Times

8.30am	School gates open & staff supervision in playground			
9.00am	Lessons begin			
10.20am – 10.30am	Crunch & Sip – (in classrooms with class teacher)			
11.20am – 12.00pm	Break 1	play	eating time	
1.20pm – 2.00pm	Break 2	play	eating time	
2.55pm	Bus bell			
3.00pm	End of day – parent pick up			
3.00pm – 6.00pm	After School Care			



Reporting

Schools undertake a range of student assessment and reporting activities to inform and support student learning. Assessment is the ongoing process of gathering, analysing and interpreting, using and reflecting on data to make informed and consistent judgements about learners' progress and achievement to improve learning. Reporting communicates comprehensive information about student learning and achievement in different forms to a range of audiences for a variety of purposes. We provide parents with an academic written report twice a year and offer formal parent teacher interviews twice a year.

If you wish to discuss your child's school experience at any other time, call the school office and we will happily arrange a mutually convenient time for you to meet with the class teacher.

Positive Behaviour for Learning PBL

Our school operates under four core values

BPS School Values

 $Respectful \cdot Responsible \cdot Successful \cdot Safe$

PBL means we have established whole school systems to support students being successful at school by addressing academic, social, emotional and physical needs. To support our students in reaching their full potential it is important to provide an enabling environment where all student needs are being met.

The outcome of this approach is to build effective environments where positive behaviour is more effective than problem behaviour. Our systems support teaching and learning, we create learning environments that encourage pro-social behaviour, we teach all students what is expected of them, and we provide a continuum of learning and wellbeing for students.

Digital Technology & Computational Thinking

Digital Technology is an important part of our learning at Buronga. We are mindful that to adequately prepare students for the future, our programs need to be progressive and relevant. We work closely with specialist staff who support our students and staff with the most current learning programs using digital technology and STEM learning opportunity.

Buronga is extremely well resourced with digital devices for students. All students in year two, three, four, five and six are allocated a laptop for school use, headphones and access to a wide range of digital technology and robotics equipment. Students in Kindergarten and Year 1 use iPads, rather than laptops.

Environmental Education

Buronga has a purpose build environmental education garden that all students can access to enhance our learning programs. The garden design is strategic and has been built as a resource to use when we deliver curriculum.

The space includes a vegetable garden, pollinator, native, pond and grasses, edibles, herbs, a wattle walk and exotics.

The space includes an outdoor learning area and green house for propagation.

Our Environmental Educational Program is

organised under the following topics and focuses on a practical approach to learning.

Biodiversity, Sustainable Agriculture, Natural Environment, Ecosystems, Renewable Energy, Climate Change, Waste and Pollution.

We also use the garden for wellbeing programs, social and emotional learning experiences and across the entire curriculum on relevant occasions.

Sport

Buronga sporting programs provide opportunities for all students to participate at all skill levels, promoting both inclusiveness and mental wellbeing aspects of sport.

Being involved in sport builds confidence, encourages teamwork and helps facilitate friendship. Sport offers the opportunity for students to experience success and accept disappointment.

Our students participate at school, local PSSA, regional PSAA and state level PSSA.

School Sport Teams



Your child will be allocated a sporting house team at enrolment.

Creating Chances

Creating Chances uses the power of sport to unify communities, promote cross-cultural understanding and bring about social change.

Creating Chances is a social skills program, focusing on creating resilient and positive learners. The program uses sporting activities to deliver this message.

Our students access specialist coaches and teachers throughout the year. The springboard program is aimed at stage two and three students and equips students with the skills and strategies needed to prepare for, and overcome social and academic challenges.

Participants develop their sense of self and learn how to form and identify positive relationships and deal with conflict and challenges in a constructive way.

Creative Arts – Visual Arts, Music, Dance, Drama

Buronga offers a range of class and extracurricular creative arts experiences.

Our students engage in creative arts curriculum days and a variety of in class experiences.

We also offer a range of extracurricular activities including, the BPS art show, art workshops with local and visiting artists, access to a specialist music teacher, school choir, school dance group, various school performances and PULSE.

PULSE

Every year our students are involved in workshops, culminating in a performance at the Midura Arts Centre. This work is led by the NSW Department of Education Arts Units.

You can find more information at https://artsunit.nsw.edu.au/

Wellbeing

Our students will be actively connected to their learning, have positive and respectful relationships and experience a sense of belonging to their school and community.

Our students will be respected, valued, encouraged, supported and empowered to succeed.

Our students will grow and flourish, do well and prosper.

Buronga Public School environment is pivotal to the growth and development of our most important assets – our children and young people. Our school strives for excellence in teaching and learning, making connections and building trusting and respectful relationships and preparing students for the future.

Social and Emotional Learning (SEL)

We offer evidence based SEL programs for all students. The purpose of SEL programs is to teach social skills and emotional regulation using a variety of activity-based experiences. The program includes, positive interactions, coping with disappointment, showing care, kindness, and compassion, accepting responsibility

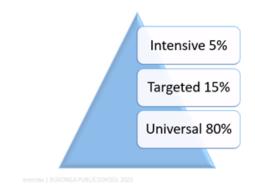
and consequence, building and maintaining positive relationships, valuing and embracing individuality, and developing resilience.

Learning and Support

The learning support team is a whole school planning and support procedure. It is formed with the purpose of addressing the learning support needs of students through the coordination, development, implementation, monitoring and evaluation of educational programs.

A prime function of our Learning Support Team is to ensure that the needs of all students in the school are being met using a three-tiered model of support addressing universal, targeted, and intensive supports for students and teachers.

A key feature of our learning support team is the facilitation of collaborative planning between teachers, support staff, parents, and students. Our learning support team also addresses whole school need, teacher need and student need.





Library

The library is well stocked with quality literature for all ages. Our library programs embrace the joy of reading and literature. Reading impacts other areas of learning and unlocks opportunity.

The library is used by classes each week, where students can borrow books, engage in literature studies and develop a love of books and reading.

The library is open during lunch breaks, where staff lead a lunchtime program for students who choose to take their break in this space. During breaks students are offered the following activities

- Borrowing and reading
- Creative pursuits including various art, drawing and colouring activities
- · Construction and puzzles
- Games, including board games and indoor challenges
- Wellbeing, relaxation and social, emotional learning activities
- Film viewing and related study
- STEM activities

The library is a vibrant and safe place for all students to use and enjoy.

We encourage regular borrow and the use of a library bag to protect our quality books, which can be purchased at the school office.

Attendance

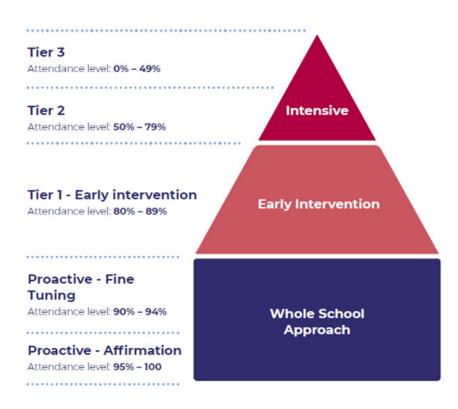
Regular school attendance is essential for the overall development of children and their learning. Once enrolled in primary school, your child is expected to attend school every day of each term. It is important that children develop regular attendance habits at an early age. Children who are regularly absent from school are at risk of missing out on learning the basic building blocks in subjects and may experience longer term disadvantage. Where possible, parents are asked to schedule appointments for their child out of school hours.

Proactive Attendance Strategies

Buronga uses a whole school attendance model using a tiered framework of support and intervention.

A tiered approach supports schools to:

- Foster regular attendance by establishing a positive and welcoming school culture for all students.
- Address attendance concerns by identifying and providing targeted strategies for students or cohorts needing more support.
- Re-engage students with learning by providing tailored interventions for students with significant support needs.



Absences

When your child is absent from school, the Department of Education requires you to supply an explanation for the absence. Please notify the school on the parent portal, by calling the office or by providing a written note.

Applications for extended absences must be approved by the principal beforehand. Early indication of absences is appreciated.

If your child has an infectious disease, it is important that they remain at home until they are well enough to attend school. They will require a medical certificate indicating that they can return to school.



Attendance - Late Arrivals

Students who arrive late must report to the office to obtain a late slip and will be recorded as 'partially absent' on the official school register. Late attendance to school counts towards your child's overall attendance rate.

Attendance – Leaving School Early

Sometimes it may be necessary for parents to take children from school during the day. On such occasions, advance notice is appreciated, and arrangements must be made for the collection of the child from school.

Parents/Carers that wish to collect their child early must report to the office and sign the early leaver's register. Children will not be permitted to leave the school between 9.00 am – 3.00 pm without an adult.

Before & After School Care

We are pleased to advise that the NSW Department of Education has selected a successful provider, ASPIRE Pty Ltd, for the provision of before and after school care services at our school.

It is important that the community use this service if we are to sustain a service. The service provider needs approximately 20 students regularly using the service to make it viable.

You can find information and enrol your child at aspire-oshc.com.au or call 0429 001 290

Food

We encourage students to bring a packed healthy lunch and water bottle. We have a water station where students can refill with filtered, chilled water.

Students can order lunch from the Buronga Bakery on Monday, Tuesday, Wednesday and Thursday. Please order bakery lunches at the school office. If you order directly from the bakery, we do not know if there are orders to pick up and deliver to students.

School Lunch Bakery Menu can be collected from the office and is also available on the parent portal and website.

We offer special school lunch orders on Friday, prepared by BPS staff. The menu changes with the seasons. You will receive menus via the parent portal for special lunches on Friday.

Crunch & Sip

Crunch and Sip is a set time in our school for students to 'refuel' on fruit and salad vegetables and 'rehydrate' with water each day. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration and are more likely to be engaged and focused.

Children are encouraged to bring in a small container of fruit or salad vegetables to eat along with a bottle of water each day. We do not encourage single use plastic water bottles. We have water bottles at school we can issue to students as required.

Communication

Effective communication is essential in providing students, teachers, parents, and the community with the necessary information to make appropriate decisions and to enhance learning outcomes for students. Open communication between home and school builds strong relationships and improved results. Buronga Public School is committed to using communication processes and techniques that aim to build a positive learning environment for students, staff and parents.

At our school parents, carers, students, staff and the wider community can expect:

- communication from school staff will be timely, polite and informative
- · professional relationships with school staff
- honesty, mutual respect and transparency
- · to be treated fairly and with compassion
- tolerance and understanding are promoted as we respect diversity
- a safe and confidential setting

Please read the School Community Charter at the back of this document for further information.

When you contact the school, we will respond as quickly as possible and within 48 hours. Please note that teachers are teaching or actively supervising students throughout the school day and will not be able to respond immediately.

Communication is highly valued between the home and school, it is important that concerns, good news and helpful information be discussed as they arise. For this to occur, it is best to organise a mutually convenient time to meet

with your child's class teacher, this can be done by contacting the school office. The school will always do its utmost to provide effective communication and distribute accurate, up-todate information regarding any school-related matters.

The stronger the relationship between school and home, the better learning and wellbeing outcomes for students.

School Bytes

We engage a number of platforms to ensure communication is accessible to parents and carers. School Bytes is our main and preferred platform for communication. Parents are encouraged to download the School Bytes App to stay up to date with school information. Parents and carers can use the School Bytes parent portal to notify the school of absences, receive emails, notes and forms. Our school calendar and events can also be accessed on the parent portal and school website.

Posts on our **Facebook** page will only be used to celebrate school successes and events.

Parent Information Session

At the beginning of each school year, we offer a parent information session. This session is scheduled for the second Tuesday of term one between 3.30 and 4.40 pm.

The parent information session provides an opportunity to share accurate and timely

information about start of year routines, expectations, class routines, and school organisation. It is also an opportunity to get to know staff and other Buronga families and encourages open, honest, and respectful communication practices.

All families will receive a class information note at this event to assist with organising the start of a new school year. These information letters can also be accessed on our school website.

Enrolment

Our school can help with enrolment queries throughout the year. New enrolments should apply online or visit our school website for detailed information. You may also choose to visit the school office and our administration staff can help with enrolment forms and applications.

Original Enrolment Documents

We are required to sight your child's original enrolment documents (proof of identity, proof of address and immunisation status) even if you provide them online or via email.

Once you have lodged your enrolment application, you will receive an email acknowledging your application. The school will then contact you by phone to arrange an enrolment meeting with the Principal.

Kindergarten Transition

We look forward to welcoming all Kindergarten families to the Buronga Team. Starting school is a special time and we aim to make transition a positive experience.

Our comprehensive transition program is one

way of introducing new students to the school environment where they are highly supported.

We have enrolment booklets available at the front office and on our website.

The booklet will outline our transition program with all the information, times, and dates you need as you prepare to join the Buronga Public School team.

The application to enrol is completed online.

Visit our website and click on the enrolment link. https://buronga-p.schools.nsw.gov.au/

If you have any questions or concerns, please feel free to contact the school office and we can help.

Getting Ready for School - Handy Hints

- Be punctual, children need to be at school ready for a 9.00 am start. A late entrance to a lesson makes success more difficult.
 Often vital learning and instruction is missed at the beginning of the lesson.
- Sleep, nourishing food and exercise enhance the ability to learn.
- Please don't allow children to bring expensive, valuable or special items to school. This often leads to negative social interactions and the risk of damage or loss.
- Talk about school and learning in a
 positive way. Your opinion counts and
 when children start the day with a positive
 mindset, their experience is enhanced. We
 all want happy engaged children at school
 and when we work on this together, the
 results are apparent.

Travel

Drop off and Pick Up

Students are asked to enter and leave the school using the pedestrian school gates on Chapman Street.

We encourage parents to drop off at the school gates as we prepare for a busy day of learning of fun.

To ensure student and community safety, students will be escorted to the school gates in the afternoon. Parents and carers can collect their children after students are dismissed at 3.00 pm.

Please be aware this is a busy space at pick up. We ask that you accompany young children across the road using the crossing.

Bus Travel

If your child requires bus travel to and from school, you can find information

- chromextension://
 efaidnbmnnnibpcajpcglclefindmkaj/https://
 apps.transport.nsw.gov.au/ssts/assets/
 documents/sSTSFactsheetEnglish.pdf
- https://www.service.nsw.gov.au/ transaction/apply-for-a-school-travel-pass

Bicycles and Scooters

Students are permitted to ride bicycles/ scooters to school. They must wear an approved helmet and obey the road rules. Students are not permitted to ride their bikes/ scooters in the school grounds and must leave them in the designated area. Parents/carers must ensure that their child has the skills and knowledge to safely ride to school and that their bike/scooter is roadworthy.

Further road safety information can be found here:

https://education.nsw.gov.au/schooling/parents-and-carers/health-and-physical-care/safe-travel#:~:text=Parents%20and%20carers%20are%20responsible,and%20always%20following%20road%20rules.

The school is unable to take responsibility for lost or damaged bikes and scooters.

Money

Making Payments

You can pay for school events, excursions, lunches, uniforms and contributions using the parent portal or by visiting the school office and speaking with our administration staff.

We do not carry cash on the school site but have eftpos facilities.

When students need to bring money to school to pay for events, lunches etc, money should be in sealed envelope with the student's name, amount of money and what the money is for. Students take all money directly to the office.

If you are paying in cash, please provide the correct amount of money as we usually struggle to provide change with no cash being held onsite.

Student Resources

We proudly supply all stationary, workbooks, textbooks, online licenses to learning programs, and curriculum resources **free of charge** at Buronga.

Voluntary School Contributions

Like all NSW public schools, we can request contributions to enhance educational and sporting programs. School contributions help provide additional educational resources for the benefit of all students. Decisions on voluntary contributions will be made by the principal following consultation with the P&C. Payment is voluntary.

At Buronga we use voluntary payments to subside bus travel for all students to and from school events throughout the year.

Financial Subsidy

We proudly enact authentic inclusivity at Buronga. If you are unable to pay for incidental costs throughout the year, you may be eligible for assistance. The Principal will ensure no student or family suffers any discrimination or disadvantage if you need financial assistance. You can contact the school and arrange a time to see the Principal to discuss solutions. This is an entirely confidential process.

Health

Anaphylaxsis and Allergies

If a child has a known allergy which is likely to cause an anaphylactic reaction, parents are required to notify the school immediately. An individual health care plan must be developed in consultation with parents. The individual health care plan must incorporate: The Anaphylaxis Management Plan must be discussed with the Assistant Principal or Learning Support Coordinator and all medication including an Epipen must be supplied by the parents. Parents are also required to provide the school with an Anaphylaxis Action Plan (in colour) developed by the student's doctor. The Anaphylaxis Action Plan must also be updated annually or sooner as required.

The school has a policy, and procedures in place, to minimise the risk of a child having an anaphylactic reaction at school. Parents/guardians need to be aware, however, that it is not possible to achieve a completely allergenfree environment in any service that is open to the general community. Parents should not have a false sense of security that an allergen has been eliminated from the environment. Instead, the school will work with parents and students to put in place a range of strategies to minimise the risk of a child being exposed to the allergens at school.

All NSW Public Education staff are trained in anaphylaxis treatment and response procedures.

Medication

Please administer medication your child requires before or after school when possible. However, if a medical practitioner prescribes medication that must be administered during the school day, parents/carers need to,

- Complete a Student Health Condition
 Support request that is approved by the Principal
- Supply the medication and any 'consumables' necessary for its administration
- Provide up to date and ongoing information as required

Medication must be in the original package and have a pharmacy label clearly displaying the name of the medication, the student's name and the dosage. A pharmacy label is also required for any 'over the counter' medications such as paracetamol or antihistamines. Medication should be delivered to the school office by an adult. Students must not carry medications at school unless there is a written agreement between the school and the student's parents/carers. The administration of prescribed medication in schools is carried out by staff who are trained.

If your child has the need for an EpiPen, asthma puffer or allergy medication please see the Anaphylaxis and Allergies section for more information.

Allergy Aware School

We urge all parents/carers to be mindful that within our school community we have students with mild allergies. For this reason, we do not allow students to share food. Please talk with

your children about the risks of sharing food with others and encourage only eating food from their own lunch box or lunch order.

When we have organised shared lunches and snacks for special occasions, parents and carers will be notified. Please let us know any additional information at this time that may impact what your child can and cannot eat.

Student Illness and Sick Bay

Students should not be sent to school if they are unwell. A student who is ill is unable to fully participate in school activities and may pass on infection to other children and staff. A First Aid Room is available for students who become unwell during the day, but this is a very limited facility. The school will contact parents to collect unwell students. In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

Students who become ill or are injured at school are taken to the sick bay where their condition is assessed. The parent or carer may then be called to collect the child from school. You will be notified if your child attends sick bay. If the condition is considered minor, the injury will be treated, and the student returned to class.

If the illness or injury is more serious, parents / carers will be contacted to collect your child.

Any student who attends sick bay is recorded using our electronic system with details of time in, time out, treatment and parent contact details.

Sun Safety

The school encourages responsible attitudes towards protection from the sun's harmful UV rays. Cancer Council NSW recommends that when ultraviolet levels are 3 or above sunscreen should be used in conjunction with other forms of sun safety such as clothing, hats and shade.

The school has sunscreen in every classroom and students are encouraged to re-apply sunscreen during the day and prior to outdoor lessons and activities.

Families are encouraged to

- Ensure that children have sunscreen applied before coming to school
- Encourage students to re-apply sunscreen at school
- Send your own sunscreen if you have a preferred brand or your child is sensitive to or has allergies related to some sunscreen.

No Hat - Play in the Shade

In accordance with the Sun Safety for Students Guidelines, all students are expected to wear sun smart hats during Term 1 and Term 4. Those students without hats will be required to remain in designated shade areas at all times when outside for lessons and/or break times. All children are required to wear the school uniform hat. This is consistent with NSW Department of School Education Policy. Please ensure that your child brings their hat to school every day, or alternatively leaves their hat in their school locker during the term.

All students are provided with a school hat when they enrol at Buronga, free of charge.



General Information

Uniform

At Buronga Public School, we are proud of our school uniform and expect all children to wear it.

It is the policy of the school that children are required to wear a school uniform. Decisions regarding our uniform have been made to make sure it is serviceable, practical and affordable. It is our intention that wearing of the school uniform will:

- Provide an economical and neat mode of dress for the children at our school.
- Promote the identity of our school.
- Help develop in children a sense of ownership and belonging
- Reduce unfair competition and discrimination arising from the everchanging world of fashion.
- · Build a sense of team spirit

We ask all families to ensure to the best of their ability that their children come to school wearing the correct uniform.

If for some reason your child is unable to wear the uniform on a given day, please send a note to your child's teacher or phone the office and let us know. This will eliminate any misunderstanding.

Any new items added to our uniform list are phased in slowly. Please do not feel like you must purchase these items until your child's current uniform is worn out or too small. There will always be a time of transition when we modify uniform items.

BOYS SUMMER

- Navy Shorts
- BPS Polo Shirt
- Year 6 Students may wear their Year 6 polo shirts
- Black Runners
- Buronga PS Bucket Hat

BOYS WINTER

- Navy Tracksuit Pants
- BPS Fleece
- BPS Polo Shirt
- BPS Jacket
- Black Runners
- BPS Bucket Hat

GIRLS SUMMER

- Navy Shorts or Skort
- BPS Polo Shirt
- BPS Dress
- Year 6 Students may wear their Year 6 polo shirts
- Black Runners
- Buronga PS Bucket Hat

GIRLS WINTER

- Navy Trousers/Tracksuit Pants
- BPS Fleece
- · BPS Polo Shirt
- BPS Jacket
- Black Runners
- BPS Bucket Hat

BOYS SUMMER		GIRLS SUMMER	
BPS Navy Shorts	\$15.00	BPS Navy Shorts or Skort	\$15.00
BPS Polo Shirt	\$20.00	BPS Polo Shirt	\$20.00
BPS Bucket Hat	\$10.00	BPS Bucket Hat	\$10.00
Sports Short	\$15.00	Sports Short	\$15.00
Sports Polo Shirt	\$35.00	Sports Polo Shirt	\$35.00
Black Sneakers		BPS Dress	\$25.00
		Black Sneakers	

BOYS WINTER		GIRLS WINTER	
BPS Navy Shorts	\$20.00	BPS Navy Trousers	\$20.00
BPS Fleece	\$30.00	BPS Fleece	\$30.00
BPS Polo Shirt	\$20.00	BPS Polo Shirt	\$20.00
Sports Jacket	\$55.00	BPS Jacket	\$55.00
Black Sneakers		Black Sneakers	

Lost Property

Students must have all their belongings labelled with their full name to minimise the risk of them being misplaced or lost.

We have a lost property box that students and parents can access if they wish to look for misplaced items.

Staff are always happy to help and support families to collect belongings from school, however, we do not have time to search for lost items.

Students are expected to take responsibility for their own belongings.

Mobile Phones

The NSW Government has banned mobile phone use during school hours at public schools and therefore the school strongly advises that mobile phones are not brought to school. In some cases, students and their parent/carer decide to bring a phone. When students do need to bring a phone to school, they are dropped to school office upon arrival and collected at the end of the day. Students sign their phone in using our passtab system and sign the device out at the end of the day.

The school accepts no responsibility for loss or damage to electronic devices brought to school.

This includes telecommunication devices worn on the wrist.

Parent and Community Association (P&C)

The Buronga Public School P&C is a small committee of dedicated parents who work alongside teachers, community, and students to support quality education in a safe and respectful learning environment.

The committee is inclusive and values the contribution of all our members. It provides the opportunity for parents, carers, and community members to better understand Public Education. The work includes sharing ideas, perspectives, and future planning for our school.

The P&C leads our major fundraising event for the year, The International Food Festival. Every year the committee is always looking for volunteers to help with this valued school event.

We promote positive partnerships between the school and families and encourage families to join the BPS P&C.

Visitors to the School

The staff at Buronga Public School are committed to providing a safe learning environment that enhances the fairness, tolerance, integrity, and knowledge of all stakeholders. The contribution of visiting members of the school community is an integral part of our school and is highly valued. The Parents, Carers and Visitors Code of Conduct has been developed in accordance with the N.S.W. Department of Education guidelines and ensures that everyone who visits the school site is able to do so in a safe and harmonious manner and ensures that students, staff, parents, carers and other visitors are able to work together to ensure an uninterrupted and respectful environment for learning.

All visitors to the school (including staff from alternate sites, contractors, parents, family & friends) are required to sign in and out at the front office. At this time all visitors will be given identification tags to wear while on site.

It is expected that parents/carers and visitors may need to visit the school for a variety of reasons. The purpose of this Code of Conduct is to set out the standards of behaviour expected of those who visit the school and to detail the necessary procedures that will help solve issues as soon as possible so that a safe and harmonious school environment is maintained.

All parents/carers and visitors are expected to

- treat all persons associated with the school with respect and courtesy
- ensure their child/children are punctual to class every day
- vacate the school grounds once classes commence
- sign in at the front office if staying during school time
- direct their child to the play area monitored by duty teacher
- monitor all pre-school children who must stay with the accompanying adult at all times (this includes any school special event such as Open Days, assemblies & P&C events))
- make mutually convenient appointments to obtain an interview with school staff.
 Teachers are not available during teaching time or while on playground duty due to duty of care requirements
- allow staff to supervise, investigate and manage students without interference

School Holidays

School holiday dates can be found on our website and the parent portal.

There is no access to school grounds and facilities during the school holidays.

Community members are strongly encouraged to report any suspicious activity directly to the Police, and also to the school via email.

Buronga-p.school@det.nsw.edu.au

Staff Development Days

There are five staff development days (SDD) each year. These are student free days where all staff engage in planning and professional development. They are usually held on the first 2 days of Term 1, the first day of Terms 2 and 3 and the last day of Term 4. Please refer to the parent portal calendar or our website to check dates for staff development days.

Major Events

Each year Buronga Public School hold a number of extracurricular events that are valued by our students and community. Parents / Carers, families and community members are invited to attend these events as we celebrate education together.

Events and dates can be found on our electronic calendar via the parent portal and the school website.

Term One

Parent Information Session, Swimming Carnival, Easter Celebration Day, PULSE

Term Two

Cross Country, Curriculum Day & Shared Lunch

Term Three

Athletics Carnival, Education Week Open Day, Book Fair, Book Week, Stage 3 Excursion, Kindergarten Transition

Term Four

Kindergarten Transition, Stage 2 Excursion, Year 6 Graduation, Presentation Evening, Food Festival.



Excursions

BPS offers one major excursion each year for students in stage two and three and one onsite incursion and three offsite day trips for all students in K-2 each year.

Excursions are an important part of education and offer learning opportunities in a variety of ways.

- Supports and enhances curriculum knowledge
- Builds social and emotional skills and knowledge
- Links practical and life experiences to school learning
- Builds resilience and independence
- Creates memories of fun and positive school experiences
- Builds stronger friendships with peers and staff

Student Representative Council and Student Voice

Buronga has an active SRC and Student Voice group. This is an important part of our work as we encourage leadership and value ideas, perspective and input from our students.

We encourage students to be free thinking whilst understanding the importance of considering others and championing causes they believe in.

The roles and responsibility of our SRC include

- Represent the school with pride
- Champion and promote BPS
- · Lead with compassion, care and integrity
- Be prepared to work cooperatively with adults and peers
- Actively participate in school decision making
- Work within the BPS SRC Constitution

The purpose of our Student Voice Group includes

- Students as evaluators
- · Students as decision makers
- Students as researchers
- Students as advocates









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