



Kindergarten Newsletter

Welcome to all Kindergarten students this year, Elsie, Mackenzie, Charlotte, Sophie L, Clarabelle, Ava, Kanandah, Jenivia, Brittney, James and Sophie B.

Class organisation

All students are encouraged to be independent learners. Please let them put their own bag, reader folder and lunch away.

Students are to be collected from the seating area, please do not come into the classroom as it can be disruptive.

Students do not have their own seat as many activities are in small groups which change regularly to foster social interaction. Play is an important basis of learning in the first year of school with a growing emphasis on academic activities as the year progresses.

L3 is a daily program with explicit teaching of writing and reading in groups of 3.

Timetable

Library borrowing will be each Wednesday and library bags will be supplied by the school. Borrowing is encouraged each week.

Mrs Brown will take the class each Wednesday and Thursday afternoon for outdoor education and history/geography.

Music with Mr Robinson is on a Thursday.

Reading/Homework

Reader folders will go home next week. To begin with they are stories for you to read to your child. It is important that some quiet time is set aside each day to value your story time together. They should be returned each day even if your child has not read. Some days there are opportunities to read in class.

If your child is tired or reluctant to complete any task, please don't make them. Reading should be an enjoyable experience and not seen as a chore.

On some occasions the same book may be sent home more than once. This is to consolidate learning and reading for enjoyment.

Contact

Volunteers are welcome from Term 2, to give students a chance to settle in to routines.

I am usually available for a chat each morning or after school, but if you would like a formal appointment, please come and see me.

I can be contacted by phone in person or via email at

louise.olofsson@det.nsw.edu.au

Thank-you, Louise Olofsson.