

8/09/ 2016  
Week 8Term 3

# BURONGA PUBLIC SCHOOL

KNOWLEDGE IS POWER

## Buronga Public School

Quality teaching combined with positive student teacher relationships is what has the biggest impact on student learning and success. Quality teaching includes, teachers having high expectations, explicit teaching, including the provision of learning intentions, success criteria, providing timely and relevant feedback, using data to inform practice, implementation of effective classroom management and sufficient emphasis on child wellbeing.

It is both reassuring and exciting when I visit classrooms at Buronga, where I see these practices in place with students highly engaged in quality learning tasks where their individual learning needs are being catered for by classroom teachers. We have a highly dedicated and professional team of teachers who have excellent knowledge and skills that are evidence by what is happening in classrooms every day.

If you have any questions, concerns or simply would like to find out more about your child's education, please don't hesitate to call and arrange a time where staff can meet. A conversation often provides clarity and solves many problems.



### CALENDAR OF EVENTS

#### Week 8

Friday 9 September

Footy Colours Day  
P&C lunch  
Barrier PSSA

#### Week 9

Wednesday 14 September

Links to Learning  
Girls Education Program  
Jodie in Broken Hill

15-16 September

#### Week 10

19-23 September

Canberra Excursion

### Contact Details

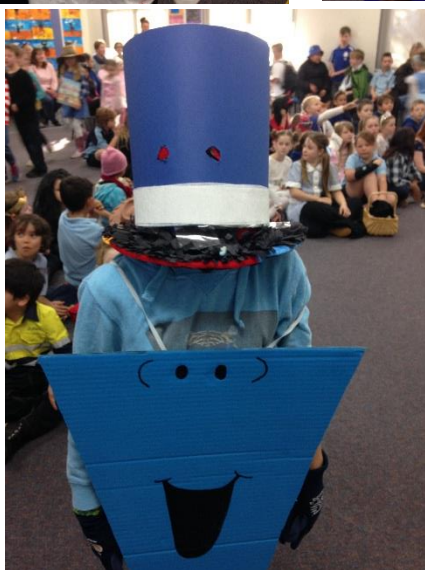
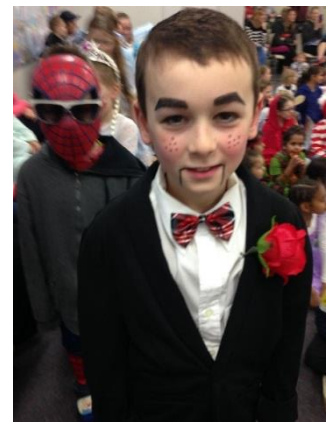
Buronga Public School Chapman St Buronga 2739  
Phone 03 50232260 Fax 0350212316 Mobile 0457540347

## BOOK WEEK CELEBRATIONS

It was wonderful to see the enthusiasm and effort that students and staff demonstrated at our annual Book Week Celebrations. The costumes were amazing and thank you to Mrs. C for organising the day.

Students were engaged in a variety of learning activities during the day that directly related to the short listed books for 2017.

I enjoyed hearing about which books were the favourites and why.



# Happy Students – Successful Students

## Cooking News

Students have been busy preparing healthy and tasty recipes for their lunch. Maybe you can try one of these recipes at home.

## Featured Recipe

### Mini Quiche

6 eggs

Bacon pieces

1 onion diced

½ cup grate tasty cheese

½ cup thinly sliced silver beet

1 tablespoon cream

Salt and pepper

12 slices of buttered bread with crusts removed

1. Preheat oven to 180C
2. Combine onion, bacon, cheese, silver beet and lightly beaten eggs, cream, salt & pepper
3. Butter bread and cut off crusts
4. Grease and line muffin pan with a thin strip of grease proof paper
5. Line muffin holes with bread, buttered side down
6. Spoon egg mixture into bread cases
7. Bake until golden brown (approximately 15 – 20 minutes)

Pre-heat oven to 180C

Combine onion, bacon, cheese, silver-beet and lightly beaten eggs and cream, season with salt and pepper.

Butter bread and cut off crusts, grease and line muffin pan with a thin strip of grease proof paper

Line muffin holes with bread buttered side down.

Spoon egg mixture into bread cases

Bake until golden brown (approx. 15-20 min)

Makes 12 quiches





## CLASS NEWS

### K/1 News

K/1's cupcakes looked great at the Wentworth Show, they were very colourful and cheerful. They are on display in the assembly room if you have not yet seen them. Well done to Quaniesha, Jorome and Jaqueesha for placing with their cupcakes and a big congratulations to Jamie for coming first place. This week we welcome Conan to our class. Conan is in Kinder and he has come from Palinyewah PS. While the school is much bigger than what he is used to, Conan has settled in quickly and thank-you to the students for making him feel so welcome. With the warmer weather, please make sure your child has a name clearly written in their jumper. They cannot be returned if they do not have a name. It is also a good idea to send a water bottle to school. No cordial or juice, but water bottles are allowed in the class while we are working. Water is brain juice and being properly hydrated helps you to learn better and feel better.

Thanks Louise

Year 1/2 We are now in week 8 and the term seems to be flying by. The 1/2 children all had a fantastic time with the rest of the school celebrating Book Week last Friday. There were some amazing costumes. I hope everyone got a chance to visit the Wentworth Show. Congratulations to Marissa McLean who received 1st place in the Show Poster competition. Danika Garner received 2<sup>nd</sup> place in the show poster and another 2<sup>nd</sup> in the wool article section for her sheep. Well done Danika! Other prize winners were Teagan Hando and Nathaniel Neville who both received 1<sup>st</sup> place in the wool article section for their sheep. Harrison Sobkowiak-2<sup>nd</sup> place for his wool article and Indiana Tyl Highly commended for her wool article. Congratulations to these students. We have had a few children away with illness this week. Can you let myself or the office know via an absent note or verbal when they come back. This is so it can be recorded on the roll. Thanks. On Tuesday 1/2 cooked mini quiches with Mrs Cock. They all enjoyed the experience and can easily make the recipe! Congratulations to Indiana Tyl and JD Hawkins who have reached the 100 nights or more milestone. A wonderful achievement! Have a great week Bernadette Hogarth

### Grade 3/4 News

It has been a busy couple of weeks. Last Friday's Book Week activities were lots of fun! Fantastic costumes and it was really great to see children listening and responding to excellent quality children's literature. Well done also to all those students who competed at the Murray Darling Athletics carnival last week. Great effort representing your school and a huge congratulations to Xavier Leech, Tamika Dixon and Lleyton Johnson for making it to Barrier. Good luck on Friday guys!!! Thank you to those parents who have returned notes and deposits for the 3/4/5 major excursion to Adelaide. There will be more notes, (medical forms, list of requirements and final information), going home this week. As I am on Long Service Leave for the rest of the term, I will see you all next term to get organised to go week two! Have a great holiday! Ms Niemann

### News from Casa del 4/5/6

This week we welcome Jake Kirby to our classroom. I know Jake will settle in well to year 5. Well done to the children who competed at the Murray Darling Athletics carnival last week. This week we have Xavier Leech, Tamika Dixon, Lleyton Johnson and Zack Boundy all representing Murray Darling at the Barrier Carnival.

It's not long to go until the Canberra excursion If you have any questions about the trip please let me know as soon as possible.

Greg

## Star Students

Lotus Akkary

Rhiannon Slade

Oliver Heywood

Year 6

### Wentworth Show

Buronga Public School students created a range of high quality entries for the Wentworth Show this year. I would like to congratulate all students who entered work and acknowledge the time and effort you dedicated to your entries. Special congratulations to those students who won prizes.

### Just Joking

Each afternoon as students and I wait for the bus or parent pick up I have the privilege of listening to students sharing their funniest jokes. Here are some for you to share with someone. Thank you to Brandon and Harry for the idea of adding jokes to our newsletter.

What's the best way to communicate with a fish?

Drop him a line.

How do you keep a gullible person in suspense?

I'll tell you tomorrow.



### P&C NEWS

Hello everyone!

First of all I would like to thank everyone for their awesome donations for our Father's Day Raffle, for selling raffle tickets and for being a part of our Father's Day Stall. It was a great success!

Tomorrow is Footy Day. The kids are invited to wear their footy colours. There is also a P&C lunch.

Lucky Jars for Festival can be brought in anytime, but I will send notes home closer to Festival. If you would like to volunteer to help on the night, please let me know.

Enjoy your weekend!

Sarah

## E – Safety Factsheet for Parents

### Positive and Negative Aspects of the Internet

#### Positive aspects of the Internet and Apps

- Great for research and creativity
- Cheap or free communication and collaboration
- Easy to create and publish content and get it noticed
- Great for children to develop future job skills
- Introduce children to the world of commerce and business
- Encourages creativity and individualism
- Children feel they have “ownership” of the internet.

#### Negative aspects of the internet and Apps

- Cyber bullying and lack of appropriate rules
- Online privacy and personal information
- Reputation management and digital footprint
- Access to inappropriate material
- Illegal downloads and copyright infringement
- Spam, phishing, viruses and malware
- Children lying about their age to get into social network platforms
- Pressure to respond to comments 24/7

### The positives need to outweigh the negatives in e-safety education:

The best outcome regarding e-safety incidents, cyber bullying and online harassment with school-aged children is always to persuade the pupils to see the consequences of their actions and remove the material of their own accord. It is important to promote positive digital citizenship and ensure that children treat peers with respect.

Much better outcomes are seen when children decide for themselves what is and is not appropriate and self-regulate their actions. Schools and parents have a huge role to play in providing this guidance first, rather than imposing rigid rules and sanctions as an initial measure.

### Minimum age limits:

Most social networking sites and apps are based in the US and under privacy laws in this country, you have to be 13 years old to register. There is no legal violation if you use these sites or Apps, if you are under 13. The only rule you are breaking is the terms and conditions set up by company that owns the site or App.

Many children and young people have become savvy to this and use sites below the age of 13. The important issue around this is that they can then put themselves in potential danger as predators can target them when using this sites/Apps. With the development of video streaming and photo Apps, children need to be aware of the pitfalls

Also, parents need to be aware of back channelling, which is when conversations take place alongside an activity e.g. playing video games.

### Statistics:

#### Social Networking Use

- Facebook now has 1.55 billion active users.
- 2.9 billion Google searches are made every day.
- 2.7 million blog posts are published every day. Source: <https://hostingfacts.com>
- Instagram has a much younger audience, 39% of its users are aged 16-24.
- 64% of Instagram users are female vs 56% of Facebook users. Source: <http://www.rosemcgrory.co.uk/>

- 60% of Snapchat's users are 13 to 24 years old. Similarly, 63% of its audience are 18 to 34-year-olds Source: (Snapchat).
- YouTube has over a billion users—almost a third of all people on the Internet—and every day, people watch hundreds of millions of hours of YouTube videos and generate billions of views.
- Once users are on YouTube, they are spending more time per session watching videos. On mobile, the average viewing session is now more than 40 minutes Source: You Tube

#### Sexting

- Six out of 10 teenagers say they have been asked for sexual images or videos
- 40% said they had created a sexual image or video, and about a quarter said they had sent one to someone else by text.
- Of those who had sent an image or video to someone else by text, 58% said the image had been sent to a boyfriend or girlfriend, but a third said they had sent it to someone they knew online but had never met.
- About 15% said they had sent the material to a stranger.
- Of those who said they had sent a photo to someone, 20% said it had then been shared with other people, while 28% said they did not know if their picture had been shared with anyone else.
- More than half (53%) of those questioned said they had received a sexual photo or video, a third of whom had received it from a stranger.

Source: NSPCC/Childline

#### Online behaviours

- One in six 12-15s and one in ten 8-11s who go online say they have seen something online in the past year that was worrying, nasty or offensive
- Three in ten 12-15s (28%) said they knew of someone who had had any of a range of negative experiences asked about, including online/mobile contact or conduct, in the past year.
- Around one in ten 12-15s (8%) say they have been contacted online by someone they do not know and one in eight (13%) know someone this has happened to.
- Two per cent say they have seen something of a sexual nature, either online or on their mobile phone, rising to 5% saying they know someone this has happened to.
- Only one in ten 8-11s and 12-15s say they have personally experienced any kind of bullying in the past 12 months, including face to face.
- Some older children (12-15s) do have knowledge of potentially risky behaviours, for example one-third of Internet users know how to delete their browsing history. Source: OFCOM, 2015 Children's Internet Use
- 12-15s now spend nearly three and a half hours a week more online than they do watching a TV set.
- Tablets are now the device most often used for going online among all age groups except 12-15s.
- 12-15s in 2015 are most likely to use their mobile to go online; seven in ten 12-15s now have a smartphone.
- The majority of children aged 5-15 live in households with access to on-demand services. 12-15s who watch both TV and YouTube content are more likely to say they prefer to watch YouTube.
- Three-quarters of 12-15s have a social media profile. Facebook continues to dominate as the main network of all children, but image-based apps are growing in popularity; increasing numbers of children have a profile on Instagram or Snapchat.

Source: OFCOM

#### Parental Concerns

- A quarter of parents of 5-15s are concerned about the online content their child is exposed to.
- One in five parents of 5-15s are concerned about whom their child is in contact with online
- A third of parents of children aged 5-15 are concerned that their child may be giving out personal details to inappropriate people.
- Around three in ten parents of 5-15s are concerned about online bullying.

- A quarter of parents of 12-15s are concerned about their child sharing inappropriate or personal photos or videos online.
- One in four parents of 5-15s are concerned about their child seeing content which encourages them to harm themselves.
- One in eight parents of 12-15s feel they don't know enough to help their child manage online risks. Source: OFCOM

#### Key tips:

- Know what your children are doing online.
- As they get older, ensure that they become more resilient to the pressures associated with the Internet • Be aware who your children are talking to online. Make it clear that people that they don't know are strangers • Explain why your children should not give out personal details online.
- Emphasise that having many different 'followers' or 'likes' does not necessarily make them popular
- Explain to your child that nothing is private on the Internet – anything can be copied, whether it be private pictures, comments or messages.
- Point out that your child should always consider what an employer or partner might be able to find about them on Google in 5 to 10 years' time.
- Avoid replying to junk, spam or phishing emails, or opening attachments which might contain viruses or malware.
- Make sure that children become better critical thinkers and can evaluate content on the Internet such as propaganda.
- Ensure your child does not meet up with online friends.
- Creating a positive environment where your child can be open and inquisitive and feel confident discussing their online experiences, whether positive or negative.
- Teach your children how to block and report any behaviour or content which makes them feel uncomfortable.
- Investigate ways in which you can set parental controls on devices and home broadband

#### Useful links:

- [www.thinkuknow.com.au](http://www.thinkuknow.com.au)
- [www.internetmatters.org](http://www.internetmatters.org)
- [www.common sense media.org](http://www.common sense media.org)
- [www.childnet.com](http://www.childnet.com)
- [www.e-safetysupport.com](http://www.e-safetysupport.com)

#### PARENT INFORMATION AFTERNOON

Cyber Safety Information Evening      Wednesday 26 October 2016      2.00pm to 3.00pm Buronga PS

Mr Stewart will share some information and ideas about Cyber Safety and strategies that may help the use of the internet and social media at your place. This will be a great opportunity for parents to find out more about technology and what affect it has on children. The afternoon will provide an opportunity to share ideas and discuss strategies to assist you and your family.

If you would like to attend, please RSVP by calling the school and leaving your name. We will run the Information session with a minimum of ten participants.

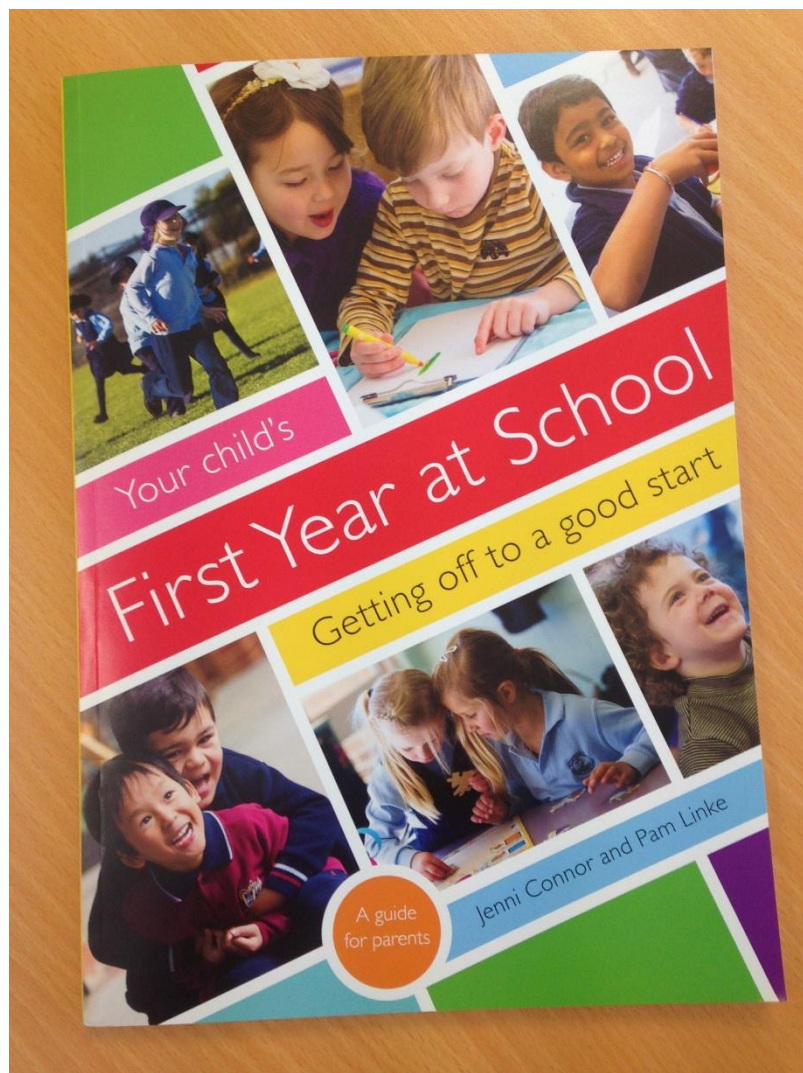


We have for sale at school the book, "Your Child's First Year at School." This publication is put out by Early Childhood Australia, which is a non-profit, non-government early childhood advocacy organisation.

The book outlines information, tips, and strategies about:

- Getting ready for school
- Starting school
- Learning and Development
- Curriculum in the first years
- Emotional wellbeing and social skills
- Learning literacy
- Learning numeracy
- You and your child
- Working with your child's school
- Keeping in touch
- Contacts and information.

If you wish to purchase a book, they are for sale at the Buronga School office at a cost of \$20.00. Goods must be paid for before being collected.



# Wentworth Shire Libraries School Holiday Activities September 2016



# Dragons!



Story,  
Craft  
&  
Dragons!



## Bookings Essential

**Dareton: Weds 28 September, 2:00pm-3:00pm**  
Ph. 5027 4258

**Wentworth: Thurs 29 September, 11:00am-12 noon**  
Ph. 5027 5060

**Buronga: Friday 30 September, 2:00pm-3:00pm**  
Ph. 5023 3078



## BURONGA PUBLIC SCHOOL

Chapman Street Buronga NSW

Phone: (03) 50232260 Fax (03)50212316

Website: [www.buronga-p.schools.nsw.edu.au](http://www.buronga-p.schools.nsw.edu.au)

Email: [Buronga-p.school@det.nsw.edu.au](mailto:Buronga-p.school@det.nsw.edu.au)

*Knowledge is Power*

8<sup>th</sup> September, 2016

Dear parent/guardian,

Buronga Public School has been asked to perform some music at the International Food Festival on Saturday the 19<sup>th</sup> of November. In order to produce a good performance we need to have committed groups of students who will be willing to be at the Food Festival to perform.

We also need to know how many students from each class that will commit to performing on the day so that we can plan and arrange music to suit the students who will perform.

Please indicate on the section below whether your child/children can or cannot perform at the festival and return it to the school.

*Donald Robinson*

Music Teacher

Buronga Public School

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### ***Buronga International Food Festival***

***- Saturday the 19<sup>th</sup> November 2016***

Family name .....

My child/ children ..... will be / will not be able to take part in  
performing at the International Food Festival on 19<sup>th</sup> November 2016.

Signed ..... Date .....

Buronga Public School

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_

My child was absent from school: Date/s

\_\_\_\_\_

Reason: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed (Parent/ Carer) : \_\_\_\_\_

\_\_\_\_\_

Buronga Public School

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_

My child was absent from school: Date/s

\_\_\_\_\_

Reason: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed (Parent/ Carer) : \_\_\_\_\_

\_\_\_\_\_

Buronga Public School

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_

My child was absent from school: Date/s

\_\_\_\_\_

Reason: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed (Parent/ Carer) : \_\_\_\_\_