



# Buronga

## Public School

### Knowledge is Power

### Week 8 Term 2



#### Mungo National Parks Excursion

On Tuesday 13 June Mr Denning and Mrs Hunt's classes travelled to Mungo National Park to support work being completed in class in HSIE and Science.

Students were able to gain a deeper understanding of the importance of Mungo National Park and the rich and important history relating to the area. Students attended a session in the information centre and participated in a guided tour outlining significant locations.



Students had the opportunity to learn about the significant Indigenous connection and history of the area, environmental issues and archaeological importance.



Thanks to Local Land Services and Creative Catchment Kids for funding our big day out.

## Happy Students – Successful Students

## Fun on the Dunes



Happy Students – Successful Students

## MUNGO

You have arrived at one of the world's very special places. Aboriginal people have walked here at Mungo in the footsteps of their ancestors since the Dreamtime.

Scientists have discovered artefacts of this ancient culture dating back over 50,000 years across the expanses of the last ice age. This makes Mungo one of the oldest places outside of Africa to have been occupied by modern humans since ancient times.

Here you can explore the remarkable story of how a culture was able to stay strong and care for Country in the face of extreme climate change, change that dried up the lakes that were the lifeblood of the region.



Happy Students – Successful Students

## School Website

Our school website is regularly updated with school news and events. Newsletters are uploaded each fortnight and our calendar regularly updated as new events eventuate. You can also access notes that have been sent home on the website. If you go to the calendar, click on the event and you will see notes attached. This may be helpful for those notes that do not get home for whatever reason.

## P&C News

Hello Parents and Families!

Thank you to those of you who have volunteered for the Festival Sub Committee and returned the Festival start time survey. The results are in and the time will be staying at 5pm to 8pm.

We have a lunch day this Friday. Please remember to drop your forms in the P&C box.

Our Kidzshotz Photography Fundraiser was a great success, If you have any feedback, please let me know.

Have a great week!

Sarah.

## Stewart House Bounce Balls

Year 6 are selling High Bounce Handballs in the quadrangle at recess and lunchtime.

A ball for great playground fun! at \$3 per ball.



### CALENDAR OF EVENTS

**Week 9**     **Wednesday 21 – Friday 23 June – Jodie – Principal's Conference – Tib**

**Week 10**    **Tuesday 27 June – Emily Loves to Bounce**  
**Friday 30 June – Reports Home – Last Day of Term 2**

### Contact Details

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**Happy Students – Successful Student**

## The Internet and Social Media

As you would be aware social media an ever increasing presence in our lives and unless, managed to be used in a way that enhances our lives, can cause serious and ongoing issues.

- NSW Department of Education Schools all operate under a Code of Conduct, where we are obliged to follow policy in relation to the use of technology and social media in association with our school. These policies are developed to protect students, staff and the school community as a whole. I have included information from these policies and toolkits for your information. If you would like further information, please contact the school and arrange a time to meet to further discuss any issues you may have.
- When we use social media, everyone has the ability to publish online. With that comes the same responsibilities as commenting in a newspaper or any other public printed material. In relation to our school we need to consider that any negative sentiment, even those that are isolated, out of context or personal may be the first thing that the general public might see about our school when they do a search online for information.
- We also need to be mindful that no information should be published if that could “reasonably identify a student, staff member, community member or any other person unless they have permission from that person or those people.”
- Defamation is yet another issue related to the inappropriate use of social media in relation to the school setting. “Defamation is the publication, declaration or broadcast of material that is capable of lowering a person in the estimation of others.”
- Whilst it is easy to recognise the pitfalls of social media in certain situations, it can also be a valuable and effective form of communication and a great way of connecting with people when used in the right way. Along with the advantages of using social media comes the responsibility of following expectations and guidelines.
- If we are able to model and teach our students/children these expectations, hopefully their experiences on social media will be positive ones.

## Keeping Kids Safe Online

You can monitor and supervise your child's use of the internet in several ways:

- Talk with all family members about internet access. Monitoring works best if you can have calm and frank discussions with your child about his/her internet activities.
- Keep your desktop computer in a family area, or make sure your child uses tablets, phones and hand-held devices where you can see her/him. If possible, avoid online activity in a study or bedroom. This helps you keep an eye on how long your child is online as well as what websites they are visiting.
- Turn off all internet-accessing devices at night, including mobile phones, and keep portable devices in a common family space.
- Together with your child, set up some simple and fair rules about internet use. For example, set a reasonable limit on your child's screen time. Discuss how these rules apply outside your home.
- Let your child know that social networking sites such as Facebook, Twitter, Pinterest and Instagram don't allow children aged under 13 years to set up accounts. You can direct your child to more age-appropriate sites such as Moshi Monsters or Club Penguin instead.
- Check the websites your child has been visiting by using the History tab in your browser.

### Cross Country:

On Friday the 2<sup>nd</sup> of June, 35 students from years 2 to 6 took part in the Murray Darling cross country at the Botanical Gardens on River road. It was a very cold start to the morning but that did not slow down our runners, everyone who attended put in a tremendous effort!

We started the day with a brief walk around the short course followed by some quick instructions and before we knew it 10-year-old boys were off and racing. The day went as swiftly as our runners did and overall it was Buronga's sportsmanship and the amount of fun we had that won on the day.

We wrapped up the day with a quick presentation followed by an early bus ride back to school. A huge thanks to all the parents who attended to support our school and who helped on the day. It was great to see so many families out there.

Special mention to Lleyton Johnson for coming second in his age group and now has the opportunity to travel to Sydney to participate in the state Cross Country. Fantastic effort Lleyton.



## Health Care at School – Head Lice

We have a number of cases of head lice reported at school.

Please check your child's hair and treat appropriately at home. If you need assistance treating your child's hair, please come and see us at the office and we can help.

Head lice are only found on the human head or hair. Head lice do not live on furniture, hats, bedding, carpet or anywhere else in the environment. Treating anything other than the human head does not eradicate head lice.

There are two main treatment options to remove head lice:

- [Mechanical removal](#)
- [Chemical removal](#)

Other information on this page includes:

- [What to do with bedding and clothing](#)
- [Choosing the right treatment for you or your child](#)
- [More information about the comb and conditioner method](#)
- [Some tips for treating long hair](#)
- [Head lice in schools](#)

### [Mechanical removal or 'comb and conditioner' method](#)

What you need for this method:

- Normal comb to detangle hair prior to using metal lice comb
- Fine toothed metal lice comb (available from your local chemist or online)
- Conditioner - buy a cheap brand as you will be needing a lot of it, and preferably one that is white to make spotting the lice easier
- White paper towel

Mechanical removal involves applying conditioner to dry hair. Cover all of the hair with conditioner, detangle hair with normal comb and separate into sections. Then, using a fine long toothed metal lice comb, comb through the hair in sections. The conditioner does not kill lice but stuns them for about 20 minutes enabling easier removal. The long toothed metal comb will remove nits and the stunned head lice. Wipe the comb on a white tissue and check for any lice or nits. Keep combing until no more appear on the tissue. This method should be done every second or third day until no nits and lice remain, usually about 7 to 10 days. Please see the explanation below for more detailed guidance.

This method is the preferred way to detect and treat head lice because it is effective, does not contribute to insecticide resistance in head lice and also presents a low risk of skin irritation.

This method also helps manage head lice before they become established on the head. Simply keep a good head lice comb in the shower and every time your family washes their hair use the fine comb through the hair. This will ensure lice are "caught" before they lay too many eggs. If your children are old enough to wash their own hair encourage them to use the comb themselves. Or keep a comb handy to where you wash your children's hair and use it every shampoo.

### [Chemical removal](#)

What you need for this method:

- Normal comb to detangle hair prior to using metal lice comb
- Chemical treatment containing synthetic or natural insecticides that kill head lice (talk to your local pharmacist to identify the treatments containing insecticides)
- Fine toothed metal lice comb (available from your local chemist or online)
- White paper towel

If you choose to use a chemical treatment, remember to follow the instructions carefully. You will also need to comb through the hair to ensure the treatment is working. If you find dead lice it means the product has worked. If you find live lice, the treatment has not worked. Don't be tempted to re-apply or over-apply the same chemical if it doesn't appear to be working. Instead switch to another treatment that uses a different chemical compound or use the 'comb and conditioner method' as described under the mechanical removal. It is very important that you repeat the chemical treatment in seven days to kill any newly hatched eggs as most chemical treatments will not kill the eggs (nits).

Once your child is free of lice and nits, remember to regularly check with a fine toothed head lice comb and conditioner as described above. Early detection and treatment will prevent re-infestation of other family members and classmates.

### [What to do with bedding and clothing](#)

Research suggests that bed linen, hats, clothing and furniture do not harbour or transmit lice or nits and that there is no benefit in washing them as a treatment option. Nits and lice only live on the human head. They quickly dehydrate and die if removed from the head.

# Planet Rhythm

MUSIC MUSIC MUSIC.

Students at Buronga Public School have the opportunity to participate in a music workshop on Friday 23 June.

Students will be transported to and from the Midway Centre by bus to participate in the workshop. Class teachers will accompany students.

Buronga Public School will cover the cost of the workshop and bus.

Please return the permission slip below to enable your child to participate.

**This will mean there will not be an assembly on Friday.**

Workshop information

**The aim of the Planet Rhythm workshops is to provide each student with the opportunity to take part in a unique & memorable hands-on experience, and to be a collective part of something big...**

What to expect...

**EVERY CHILD will have the opportunity to:**

- Be encouraged to have a go attitude & be intrinsically rewarded through self effort
- Experience a boost in confidence & self esteem, the feeling of exhilaration & pride that comes from self belief & a sense of achievement
- Enjoy the rewarding feeling that comes from mustering the courage to take the stage
- Experience the sense of belonging from team player contribution & being engaged in a collective group of celebration
- Develop an appreciation of cultural diversity & difference
- Improve awareness & understanding of rhythm & beat
- Be enabled to explore creativity as a performer & the excitement of performing in front of peer
- Be an enthusiastic audience member in support of each other
- **Simply have fun throughout the workshop expect the unexpected, there are many surprises and quirky moments contributing to a BIG atmosphere providing smiles & laughter all round.**

Planet Rhythm is a **large & loud production**: the kids will be amazed at the magnificent collection of world drums & percussion instruments sourced from the four corners of the globe. Guided on a musically evolutionary journey, the children will gain an insight into how rhythm & instruments originated. They will also begin to understand & appreciate the significance of drumming on many cultures throughout the ages.

**Most importantly, the workshops are all about the children. In front of their peers, they take the stage to become the 'Stars' of their own show.**

The content is structured to suit specific age groups and is **suitable for all primary grades**.

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Student name \_\_\_\_\_

I give permission for my child to participate in the Planet Rhythm Music workshop on Friday 23 June.

I understand students will travel to and from the venue by bus.

Parent /Carer \_\_\_\_\_.